



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SKM's Jashbhai Maganhai Patel College of Commere
• Name of the Head of the institution	Mrs. Pranita Kamath
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02228737858
• Mobile No:	9321020022
• Registered e-mail	jmpcollege@gmail.com
• Alternate e-mail	jmpc@jmpcollege.org
• Address	off M. G. Road, Unnat Nagar, Near Azad Maidan, Goregaon West
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400104
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Gracy Dsouza				
• Phone No.	7045512717				
• Alternate phone No.	9619346558				
• Mobile	7045512717				
• IQAC e-mail address	naac2020-25@jmpcollege.org				
• Alternate e-mail address	gracerose14@jmpcollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://jmpcollege.org/pdf/AQAR%202020-21%20JMPC.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	0	2004	03/05/2004	02/05/2009
Cycle 2	B	2.79	2011	08/01/2011	07/01/2016
Cycle 3	C	1.85	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC	15/06/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Strengthening the Learning Management System for uploading notes, log entry of lectures, the conduct of examinations, and internal Tests. The signing of MOU with Jawahar Education Society, Vaidhyanath College Arts, Science and Commerce, Parli, Vaijnath for Faculties & Students Exchange on 30th July 2021 and with Edwise International was signed for promoting higher education among students in India and outside India. Short-term and value-added courses by B. Sc. IT Department, NSS Unit, BMS/BAF department. Curriculum feedback from students and Teachers. A series of workshops on 'General Mental Health including stress management and Digital Wellbeing was organised for the students of all sections from 28th July 2021 to 26th October 2021. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduct of meetings	Two IQAC meetings were conducted. Data from all the departments and committees were collected and streamlined.
To organize Career Guidance programs and placement activities	An aptitude test conducted by TIMES Institute for all final-year students A session on soft skills and resume development was conducted by Mrs. Pranita Kamath on 10 January 2022. Kotak Mahindra Unnati Program: BFSI: 20 students enrolled in this course. This course provided accounting, banking, IT, life skills and many more training. A Campus placement drive was organized on 20th October 2021 by Aptech Ltd. 8 students were short-listed and are currently working with Aptech Ltd.
Staff publications and Research activities	Shri. Ashish Shah: 1. Drafted study material for the following subjects of MCA-Sem-IV, IDOL, for the University of Mumbai: • Computer Graphics • Advanced Web Technologies • Data Mining and Business Intelligence • Artificial Intelligence and Soft Computing • Computer Graphics and Image Processing Mrs. Pranita Kamath has co-authored a textbook for the F.Y.B.A. Communication Skills in English as per the new syllabus to be implemented from the academic year 2021-22. Mrs. Pranita Kamath and Dr. Vidya Hanchinal published a research paper titled 'Study of reading habits of undergraduate students during the lockdown.' published in UGC Care listed journal 'Kalyan Bharati' Vol. 36, No (VII); 2021

	ISSN 0976-0822
To initiate collaboration with outside institutions for academic purposes.	MOU with Jawahar Education Society, Vaidhyanath College Arts, Science and Commerce, Parli, Vaijnath for Faculties & Students Exchange on 30th July 2021 and with Edwise International was signed for promoting higher education among students in India and outside India.
To organize webinars for the enhancement of knowledge of teachers and students	A seminar on "Digital Marketing" was organized by the B.Sc.I.T. Department on 8th December 2021.
Initiative of Career Advancement Scheme (CAS) for teaching staff	IQAC has arranged a CAS meeting for Mrs. Pranita Kamath on 14th December 2021.
Awareness of Covid 19	NSS Volunteers along with United Way of Mumbai (NGO) conducted the COVID Awareness Road Show on 28th September, 1st October, 17th and 18th November 2021.
Preparation and Submission of data to AISHE	Submitted data in the AISHE web portal
Feedback analysis from various students and teachers	IQAC has been involved in obtaining & analyzing the feedback from various stakeholders - Curriculum feedback from students and teachers. The students' satisfaction survey was conducted in April
To conduct short term and value-added courses for students	Short-term courses on Tally and GST were started under the guidance of Asst. Prof. Vikas Upadhyay and 117 students have enrolled for the same. Techno-serve training and placement course for personality development, communication skill, and interview cracking

	skills. Technoserve-Training & Placement was conducted from 27th November 2021 to 2nd March 2022 by Ms. Sneha Ratnani, Facilitator and Associate at Technoserve A 30 hrs short term certification course on
To organize workshops for enhancing the personality development of students	Skill Enhancement program for 7 days was conducted from 11th February to 20th February 2022 in collaboration with the Management forum. It focused on developing digital skills, Investment techniques, etc. 55 students participated The NSS unit and IQAC of J.M. Patel College organized the value-added course

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT CELL	24/03/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary
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J. M. Patel College of Commerce is affiliated to University of Mumbai. We follow the curriculum and syllabus as prescribed by the University of Mumbai. TYBCOM students are given an option in applied component subjects such as Marketing Research and Computer Systems and Applications. In the BMS department students of SY and TY have options from Electives namely Human Resource and Finance. Certain committees like the Commerce Association, Women Development Cell, Nature Club, and Library Committee conduct programs allowing the participation of students from all sections. Workshops on digital

marketing, personality development, skills-based programs, and Book Review Competition are conducted for all students irrespective of their stream and area of specialization.

16.Academic bank of credits (ABC):

The Institution is affiliated with the University of Mumbai and the Scheme of Bank of Credits has not yet been implemented.

All University of Mumbai students will be required to register for the Academic Bank of Credits in the academic year 2022-2023 as an implementation of the NEP 2020. This will allow for seamless skill and experience integration into a credit-based system as well as increased student mobility throughout India's higher education institutions.

17.Skill development:

The institution organizes various competitions, and workshops aimed at Skill development such as Soft Skills, communications skills, leadership skills, problem-solving skills, and so on. Programs such as essay writing, elocution, Logical Reasoning Quiz Competitions, PPT presentations, and Book review are organized to develop soft skills among the students. The Career and Placement Cell organized a seminar on skills development by Kotak Unnati, ICICI Academy. The Entrepreneurship Development cell organized a day seminar on managerial skills for entrepreneurship and a Business Festival to encourage the development of entrepreneurial skills among students.

The subject Foundation Course of the curriculum allows for project-based learning, where students work in groups to develop leadership skills, and communicative and presenting abilities, and understand the value of cooperation.

Through workshops, seminars, interactive sessions, add-on/certificate courses, etc., the College works tirelessly to establish a skill-based environment

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution promotes the use of the Indian language, culture, and value system. The College follows a bilingual mode for classroom teaching and other activities.

On the Occasion of National Law Day, a talk show on the importance

of the Constitution was organized. There were participants for each language i.e. Marathi, Hindi, English. Marathi Vangmay Mandal organized programs such as Guru Pournima, and Marathi Bhasha Din.

Students are also encouraged to take part in activities that promote the integration of Indian Knowledge systems, which are organized by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution adheres to the curriculum provided by the University of Mumbai. Every course's syllabus states the course objectives. Each syllabus's subjects are aligned with the learning objectives. During the orientation, students are given information on the course details, the tentative lesson plan, and the course layout. To give the students the ability to make decisions, the institution makes these course outcomes public on its website.

Exam questions are made to gauge students' aptitude for achieving certain learning objectives.

20.Distance education/online education:

The institution does not provide any program in a distance mode of learning.

The Pandemic has raised interest in and accessibility to online learning. In addition to producing E-Content that students can access, the college faculty is also active. For the advantage of students, lectures are made available on YouTube and the website. Additionally, the College library is a subscriber to INFLIBNET, which offers quick and easy access to a vast array of materials. Access to a wide variety of supplemental reading materials, including textbooks, reference books, research journals, and many more, is quite simple.,

Throughout the Pandemic, online classes were regularly held. Teachers attend online courses as and when required for the benefit of the students.

Extended Profile

1.Programme

1.1

192

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		1434
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		279
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		21
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		24
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	27,46,762.72
4.3 Total number of computers on campus for academic purposes	78

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Planning:-

The University of Mumbai provides curricular guidelines, on which the Academic Calendar is based, which include both online and offline programs, events, competitions, and quizzes that will be held to increase and improve the skills of students.

In the beginning of the academic year, Heads of Departments/Co-ordinators met with the Principal on a regular basis, both online and offline. After discussing with the Principal, HODs/Coordinators assign and allocate subjects to the staff based on their qualifications and skills. Students are assigned project themes and assignments based on the curriculum's requirements. The time table is made available to students on LMS and WhatsApp groups.

Execution:-

Teachers prepare subject-wise lesson plans which help in completing the syllabus smoothly. Teachers fill daily log book entries on Edusprint app with details of subject contents taught. Quizzes, assignments, and notes are made available which can be referred by

student's time to time for better understanding. Library collection is upgraded as per the requirements.

Quizzes, assignments, and notes are available for students to refer to as needed for better understanding. The library's collection has been enhanced to meet the needs of the community.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination committee was constituted to ensure that exams were conducted and evaluated efficiently. The examination schedule is prepared by the committee and is included in the Academic Calendar, which is then uploaded to the college website and displayed on the notice board. Exams were given in both online and offline formats.

This academic year, the University of Mumbai has issued the circular for the administration of online multiple-choice questions and the structure for written examinations for students.

Subject teachers evaluate assignments, project subjects, and quizzes on a regular basis using the Edusprint App and other online tools. On Edusprint Apps, Google Forms, and during classroom teaching, every teacher administers frequent class examinations consisting of MCQs on related themes for practise and revision. The involved faculty prepares the question papers, which are then approved by the department heads.

Students are given instructions on how to take the exams both in online & offline mode, the format of the question paper, how to follow the rules, and how to avoid using unfair methods. Students could use the online help desk to get answers to their questions and problems.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

303

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution's Vision and Mission statement inculcates Good human values among students. This is been done on a regular basis with the help of curriculum and activities related to the same.

Professional Ethics:

The cross-cutting issues related to ethical, social and environmental problems are addressed in the curriculum in the following manner. Professional Ethics: Issues like the concept of Business Ethics, Code of Conduct and Personal Integrity, Computer Ethics, Ethics in Marketing Research, Ethical behaviour and Implications for Accountants, etc. are taught in various courses.

Gender:

Internal Complaints Committee and Women Development Cell (WDC) plays a key role in resolving Gender related issues. Even Rotract, NSS and DLLE do play an important role.

Various Workshops/Seminars and Webinar in relates to this area organised to aware students such as workshop on 'Self-Defence Training' , and "Awareness about Menstruation" were organised by Rotract, NSS organised seminar on "Gender Justice" and many more.

Environment & Sustainability:

Nature Club, Green Campus, Rotract, N.S.S. Departments of college organise various Programmes or activities, which include class room and ground activities like Tree plantation, Beach cleaning, Campus Cleaning Activities, Plastic waste Collection, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1434

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

402

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified on the basis of their academic performance in the HSC examinations. Students who have secured percentage of marks below the average percentage of marks are treated as slow learners and the students scoring higher

percentage are treated as advanced learners. Need of the students in terms of knowledge and skills is assessed at the beginning of the programme by way of conducting interactive series of lectures and/or orientation lectures wherein the students are encouraged to speak about their ambitions, needs and challenges faced by them while learning.

Depending on the needs of the student's certain concepts are explained in Marathi or Hindi languages along with English to make it easy for them to understand. This is the standard procedure adopted by the institution to assess learning level of the students with a view to organize special programmes for advanced and slow learners however this year being partially online and offline the exercise could not be carried out successfully. Advanced learners are given counselling about higher studies Guidance on facilities by SIAC and various competitive and professional exams. For slow learners cooperative learning session, group discussion were organized on experimental basis.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1434	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Various add-on courses were conducted for students throughout the year like Sci-lab & R- software, Project Dissertation from Classroom to Corporate, Technomania, a competition

of electronic gadgets, Code-War: Debugging in C, C++, and Web Site Development was conducted for the students. Simulation software is used for performing practicals in the subjects of Microprocessor and Architecture Embedded System for B.Sc.IT program. NSS volunteers conducted various community-based projects such as

Blood Donation Camp, in the college area.

Participative Learning: Students Day Quiz competition, Digital Poster Making Competition, Essay Competition, Debates, Group Discussion, Resume Writing competition, Book Mark making Competition Book Review competitions were organized in the academic year. Subject-related webinars were organized.

Problem Solving: Students in the final year are given research-based topics

for project course that provides them opportunities for analytical and problem-

solving skills. In subjects like Accountancy, annual accounts of listed companies

were used for a better understanding of the subject. Case study method is used in the subjects of Business Communication and Management

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT)

permits better approaches to teaching and learning. Faculty members of the college use ICT technology to improve the teaching and learning process. ICT-enabled tools like projectors, laptops, internet, PPT presentations are used. Some teachers use of modern methods of teaching and learning, such as Google Classroom for

posting and receiving assignments, and post educational resources and materials, College website are used as platforms to teach, communicate, provide material and syllabi, make announcements.

In-house LMS software is used for conduct tests, uploading assignments, conducting quizzes etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

150

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of every academic year student orientation programme is conducted during which the students are updated with the examination system. The schedule of the internal examinations, semester examinations, and preliminary examinations is informed well in advance by the Examination Committee.

During the academic year 2021-22 being the extended pandemic year teaching-learning activity was partially online and partially offline. Continuous internal evaluation was restricted mainly to online mode and it was hampered due to poor connectivity at the student's end, nevertheless, the process of internal assessment was attempted by carrying out surprising online class tests, projects or

assignments in the applicable subjects was also online. The majority of the semester-end examinations were also conducted online as per the guidelines issued by the university and UGC in that respect with the help of an app "Edusprint" which was made available to us by the college management. Procter method was followed for monitoring the conduct of the students during the course of online exams whereas the offline examinations were conducted under physical supervision of the faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This year major examinations were conducted through online mode hence the regular mechanism for redressal of grievance was modified as per the need. Most of the grievances arose due to poor connectivity, lack of internet or smart phones which were addressed from time to time by the IT department staff as necessary. Since no revaluation of answer books was allowed during the pandemic year the number of grievances has reduced drastically in quality and quantity.

The college facilitates the students to place their grievances to the college examination committee. The College follows the evaluation procedure for final examinations for the first year of BSc-IT, B.Com, BMS, and BAF as per the University norms.

College Level Grievances: The Controller of Examinations of the examination committee assisted by the IT Dept monitors and supervise examination-related activities. In case of any grievance, a student submits an online application in detail. The application is forwarded to the department as well as to the examination section. The grievances regarding the entry of marks, mistakes in name, passing rules, etc. are resolved within stipulated days by verifying the available records

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programs and course outcomes of the programmes offered by the institution are available on the college website, apart from that the faculty members are informed about the Programme and course outcomes through departmental meetings, workshops, seminars, etc. Students are made aware of this in orientation lectures and regular lectures. Textbooks and reference books are available in the college library also serve as a source to know the program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The progress of the students is monitored continuously through internal assessment tests, assignments, presentations, interaction with the students during lectures and the semester-end examinations as per the university guidelines. Well devised Teaching plans and periodical review meetings further facilitates the monitoring activity.

Assessment of the student's performance in internal assessment tests, semester tests, assignments, presentations etc. on the basis of Results Analysis facilitates devising appropriate teaching-learning strategies & damage control exercise.

Program Specific Outcomes

PSOs are measured through the academic performance of the students and their performance in various course-related events such as competitions, workshops, IT gadget exhibitions etc. Internal and external examinations, practicals, assignments, and participation in class activities are also some of the means by which program-specific outcomes are measured. Their performance outside the

College in the various academic events provides another index of their learning levels.

Course Outcome

COs are measured through the performance of the students in the class, examinations, practicals, internal and external evaluations, their attendance, class participation, overall quality of their conduct, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jmpcollege.org/pdf/Merged%20file%20of%20SSS%20-%20feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

102

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with the neighborhood community for their holistic development and sustained community development through various activities.

Every Year, programs are organized under which students and staff participate voluntarily in community-based activities within the neighborhood. Every Year, programs are organized under which students and staff participate voluntarily in community-based activities within the neighborhood. The activities conducted lead to imbining the values of social responsibility such as helping the needy in distress, promoting cleanliness, acquiring social values and a deep interest in environmental-related issues.

Learning outcomes of the activity: 1. Enlarge the knowledge of societal issues and problems and search solutions by getting involved with their lives. 2. Build up relations and tie up with organizations/NGO to carry forward humanitarian work in the future. 3. Develop a passion and brotherhood towards community, affected people, and destitute. 4. Develop skill and aptitude for problem-solving.

All these mentioned activities have a positive impact on the students and it develops student community relationships, leadership skill and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1FKLf2P6uH_6TjmAfXJyCkcY5GB9RyoZpNWb3UWuLsoY/edit?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college conducts four Undergraduate courses; B. Com (Aided Course), B.Sc.IT, BMS, and BAF (Self-financed Courses). The total student strength is 1433. The campus area is 4000 Sq. Yards. It is a traffic noise-free and pollution-free environment because of its location. The college has 13 well-aerated spacious classrooms, two ICT-enabled Seminar rooms, and a computer laboratory with Up-to-date IT infrastructure. The college has a resourceful library with adequate seating capacity and uses library software for automation.

WebOPAC facility is provided to library users. Photocopy machines and CCTV surveillance are available. Internet facility is available. Utility software is installed in different locales like offices, laboratories, libraries, departments, etc. LANs are used in the computer Laboratory, Library, and Office. Tally, MICM fees software is used by office staff.

Proper planning is done to upgrade the infrastructural facilities through departmental and committee meetings which are later discussed in Local Managing Committee meetings of the College. Due to the pandemic, online lectures were conducted both in online and offline mode during this academic year. LMS (Edusprint) is in force. Most of the academic activities from admission to result announcement were done online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jmpcollege.org/Infrastruture.asp

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a good-sized playground for various sports and games. The ground is also used for many extra and co-curricular activities like business festivals, exhibitions, cultural activities, and mass gatherings of student activities. The college playground has space for volleyball, kabaddi, kho-kho, and box cricket. For indoor sports, space is available for games such as carom, chess, table tennis, etc. The Cultural activities are organized every year in the campus like the Prize Distribution, I-Blithe Festival, Annual day, Annual Sports events, etc. Space for Yoga is available. Fire extinguishers are installed. The doctor on call is available. The first aid box and weighing machine are available. Clean washrooms and a purified drinking water facility is available. NSS room is available. College has organized online competitions/events such as; e- Competitions, Online workshops, COVID-19 awareness programme, webinars, co-curricular competitions such as essay writing, book review, slogan writing, sports events like push-up, Surya Namaskar, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jmpcollege.org/Infrastructure.asp

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,96,126

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is having seating capacity of 100 students with mezzanine floor. It has teachers' study desk. It has good collection of reference material and periodicals. It houses CD/DVDs, Maps, Globe, N-LIST database, and subscribes leading newspapers. Library is having four computers for students use and three computers for library administration work. Books' circulation, Library stock verification are computerized. Library software has WebOPAC facility. Students can access the same through their Edusprint App. Register is maintained to count the number of footfalls in the library. For students it is computerized attendance system. Daily Issue/return records are maintained.

Library organized Day of Reading Celebration (Online Mode), Orientation Programme, Library Books' Display, Book Review Competitions and Annual Book Fair (Offline Mode). Book bank facility is provided to needy students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://skm.edusprint.in/sjc/Security

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90856

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is having 56 computers in IT Laboratory, 4 Computers in the library for students, 5 computers in the Office Aided section, 3 computers in the office of the Unaided section, 3 computers for Library administration work, 2 computers in the examination room, 1 Computer in Aided Section Staff Room, 1 Computer in the Unaided section (BAF, BMS Section) Staff Room, 1 Computer in Unaided Section (B.Sc. IT Section) Staff Room and 1 in Seminar room.

All the Systems (77 computers in total) are enabled with internet connection, either through LAN cable network or Wi-Fi. Teachers have been given laptops for their academic works are 10. To support the paperwork there are 13 printers/scanners in the institution. B.Com. Section Staffroom printer is Wi-Fi enabled. Total number of Projectors in college is 14. Hardware configuration of computers are repaired and upgraded as and when required. Office uses Tally ERP 9, MICM Fees Software, MICM Edusprint, and MICM Exam Software. Library uses MICM Library software. Language Laboratory used in the college. Hard disc, Motherboard, Printer, MS Office license renewal, Anti-virus software, Power supply LMS Software maintenance are done during the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,96,126

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College infrastructure facilities are continuously monitored and replaced/repaired/upgraded whenever needed through the discussions in various committees of the College.

Computer laboratory and all the ICT facilities of the college are maintained through hardware personnel appointed exclusively for that purpose. Students' feedback and complaints are received and attended through suggestion box installed in the library.

For some outdoor games College hires sports grounds. Cleanliness of the Classrooms, washrooms and the entire campus is done through AMC.

Library uses software where most of the library activities are computerized. Book circulation counter is maintained separately to avoid disturbance to reading hall. The library software is used to generate library reports in various formats.

Common facilities- computer laboratory, library, and gymkhana usage records are maintained.

Guest lectures, seminars/conferences and workshops are conducted in seminar rooms. Stock report of all the infrastructure facilities maintained. AMC is taking care of Water facilities, Air conditioning facility, and Fire Extinguishers.

The college premise is used optimally for co-curricular and extra-curricular activities. Furniture, fixtures and electricity maintenance is done immediately by professionals available on call.

Staffrooms are well maintained and are provided with basic facilities and computers. Campus maintenance is monitored through CCTV Cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are involved in many activities of the college and their representation is sought on various bodies. There is student representation on IQAC, which is an apex committee. Class leaders are appointed who help the class teachers in various administrative functions. Student leaders are appointed in NSS, Rotaract Club and DLLE, where the major activities are related to the students.

Contingent Leaders are appointed by the cultural committee to assist the participants in Intercollegiate events. Student Library Advisory Committee members help organize book-review competitions at the

college and intercollegiate level. The magazine cover page is designed by the students under the guidance of teachers. A major role is played by the students in organizing co-curricular and extra-curricular activities organized by Gujarati Sahitya Mandal and Marathi Vangmay Mandal.

Students are encouraged to conduct academic activities such as webinars/seminars to improve their presentation and communication skills. Ms. Sushmita Sharma from T. Y. B.Sc. I. T and Mr. Kamaldeep Rawat, Mr. Sonu Sharma, and Mr. Aditya Nagula from F. Y. B. Sc. I.T. conducted a Cooperative learning session on topics of various courses namely Mathematics, Digital Electronics, and Imperative Programming

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni students are very active and they are connected with our college activities through their participation in many extra curricular activities. Our past alumni student volunteer leaders of the NSS contributed to the food and clothes distribution drive at Chiplun flood victims through NSS. Many volunteers are involved in distribution of study kits for tribal children.

Students Alumni of Rotaract Club participated in events such as quiz competition and webinar on Organ donation and installation ceremony of Rotaract Club Of 2021-22.

Our alumni students wholeheartedly supported i-Blithe our inter collegiate festival by supporting and guiding students participants in documentation, marketing and sponsorship work in maintaining discipline . An Alumni supported by a sponsoring Rs 10000. One of our alumni Mr. Suraj Kumar conducted a short term course on Digital Marketing as the resource pearson in this course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission:

Our Mission is to emerge as a center of higher learning and to transform social conditions to uphold the moral values of the

society, strive for equality, social justice, and respect for all the religions through intellectual, physical, cultural, and emotional growth of the students.

Vision

- To emerge as an important center of learning to complete all challenges of the future
- To serve the society through education
- To provide value-based and need-based education
- To make education accessible to all

In tune with the Vision and Mission of the institution, our college conducts various curricular, co-curricular, and extra-curricular activities. The Governing Body and College Development Committee are responsible for taking decisions for the overall development of the college. Our college activities are students centric and we believe in value-based and need-based education. College follows decentralization in the administration. The management believes in the motto of providing education accessible to all. The unbiased approach of the management is seen in the academic and administration working of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1tdj5RS8nl8qI9v5JDErVj07vLYDYUrNL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body of the college is an apex body. The important and policy matters of the college are discussed in Governing Body. College Development Committee is represented by the teaching, non-teaching, and student members. CDC prepares the overall perspective plan and gives a recommendation to the management to encourage and strengthen the research culture, extension activities, and use of ICT in teaching and learning.

The principal, being the head of the institution, looks after the academic and administrative matters. She is responsible for planning implementation and monitoring the day-to-day working of the institution.

IQAC is composed of all stakeholders as per the guidelines of NAAC.

Heads of the Departments and Co-ordinators of the Self-Financed courses are responsible for overseeing the day-to-day functioning of their departments.

The office superintendent works under the guidance of the principal and looks after the office's administrative activities such as enrolment of the students, maintaining records, and performing University-related work.

The library supports curricular and co-curricular activities of the college under the guidance of the principal and the Library Advisory Committee. All the co-curricular and extra-curricular activities and programs held on the college campus are monitored by the respective committee heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC developed strategic plans in tune with the vision and mission of the institution. The strategic plan is placed in the CDC meetings for approval. This strategic plan is implemented by various departments/committees/cells and associations. All academic matters are monitored by the head of the departments and reviewed periodically by the Principal and management.

Activities successfully implemented based on the strategic plan: It was decided to conduct various short-term and skill-based courses for the students. Following courses were conducted through online mode during this academic year.

1. Short Term Certification Course on "Project Dissertation from Classroom to Corporate", "Scilab & R-Software"
2. Training and placement course "Technoserve" conducted
3. Summer Internship Programme: Capital Markets.
4. Short term courses on Tally and GST

Planning meetings were conducted at the beginning of the academic year by the respective committees. The value-added courses were designed by course coordinators. The course contents, objectives, duration, financial aspects, time duration, and course outcomes were designed by the course coordinators. MOUs were signed for some courses. The students who could complete the courses successfully were given certificates. 260 students were the beneficiaries of the above-mentioned courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The hierarchical structure is created from top management to the lower level to describe duties, responsibilities, accountabilities, and power at stages.

The Internal Quality Assurance Cell and College Development Cell frame the policies for institutional functioning. The same is placed before the management. The principal is the head of the institution and looks after the day-to-day functioning of the institution. Heads of the departments/coordinators monitor the teaching-learning process and administration functioning of their departments. The office superintendent monitors office administration. The institution follows the democratic and participatory approach of governance to achieving its goals. The institution formed various committees, cells, and associations for the effective functioning of the organization. The activities and programs conducted by these committees are in tune with the vision/mission and strategic plans of the institution.

Service rules/procedures:

1. For aided section, service rules are as per the guidelines issued by Maharashtra State Government., University Grants Commission and the University of Mumbai.

2. For the self-finance section service rules are framed by the management and informed to the teacher concerned at the time of the appointment.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1tdj5RS8nl8qI9v5JDErVj07vLYDYUrNL
Link to Organogram of the Institution webpage	http://www.jmpcollege.org/aboutus.asp
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- There is a Co-operative Credit Society for all the employees of SKMs, staff members avail all the services of it, viz. Loan in case of financial emergency
- Online Guest lectures on social issues, yoga and meditation, stress management, and cultural and environmental events are

organized.

- Depute the teaching and non-teaching staff to attend seminars/workshops/conferences as well as training and development programs such as online refresher courses, orientation courses, and government-sponsored training camps for 2021-2022
- Medical insurance facilities for Class 4 employees
- R O Drinking water
- Doctor on call in case of emergency.
- Uniform for Class IV employees
- The teaching staff is granted duty leave to participate in orientation Programme, refresher, short term courses, FDP, conferences, webinars etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System laid down by the UGC regulation 2010 and amendments thereof and implemented by the University of Mumbai in the Form of a Performance-based appraisal system (PBAS). The PBAS proforma is based on

I: Teaching, Learning, and Evaluation Related Activities

II: Co-Curricular, Extension, Professional Development Related Activities

III: Research, Publications, and Academic Contributions

A very systematic and effective Performance Appraisal System of the College is in place

for all unaided teaching Staff Members. The appraisal comprises the individual professional skills, academic achievement, and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities.

The Appraisal System for performance review is conducted by the Appraisal Committee and the Chairperson of IQAC is the head of the Committee. The Principal adds her remarks to the document and forwards them to the Management.

The Management along with the Principal conducts an appraisal interview for all unaided staff.

Every non-teaching staff has to submit Confidential Reports to the Principal via Office Superintendent.

The performance of Teachers is also assessed through Student feedback, taken at the end of every academic session, and appropriate instructions given to staff by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

For every financial transaction or payment, an internal audit by office accountant, HODs of department / Committee, Office superintendent, Principal, and management members are taken place from time to time as and when required.

For many monetary transactions internal audit is done from time to time as follows:

1. Monthly salary payment
2. Payment made for visiting faculties on Clock hour basis
3. Examination remuneration
4. Bill payment towards infrastructure development.

Internal control can be understood from the following

1. Auditors give query lists based on observation during audits
2. Office superintendent solves it at the same time.
3. Any problems faced reported to the Principal and management
4. Final reports generated.

External audits are done every year by the appointed auditor

If Any objection is raised, it is set at the time of discrepancies.

Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out in an elaborate way on an interval basis. The internal auditor checks the vouching. He also ensures that all payments are duly authorized.

The external auditor conducts a statutory audit at the end of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

133915

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management makes a special budgetary provision for maintaining and enhancing the existing infrastructure and provides the required infrastructure to the departments and other support services of the college as and when required.

Mobilization of Funds

The fee collected from the students is as per the norms prescribed by the Government and the fee structure is as per University of Mumbai circulars issued from time to time. The college sends proposals for additional grants to the University Grants Commission (UGC) in order to meet expenses towards equipment, books, construction, repair, and renovation of the college building and premises.

The institution has been providing the fund to all eligible students in accordance with the scheme(s) and if the meritorious students or staff do not get the fund from any scheme the management provides

the help from its own fund.

Utilization of Funds:

Adequate funds are allocated for effective use for all activities of the institute to ensure quality education. The budget is efficiently utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. Adequate funds are allocated for effective use for all activities of the institute to ensure quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Activities organized by IQAC for the development of the institution are uploading of Academic audit details, Submission of data to AISHE, organizing career guidance programs, MoU with EdWise, Jawahar Education Society, Vaidhyanath College Parli and workshops for enhancing the personality development of the students among many more.

Teaching and Learning

- In order to improve teacher quality, the IQAC has been motivating the
- teachers to attend NET/SET Workshops.
- Workshops are being conducted by IQAC, BMS/BAF Department, B. Sc.IT Department
- Teachers are encouraged to attend Orientation, Refresher, and Short term
- Courses.
- Mentor-Mentee activities are carried out.
- The online Feedback Mechanism is prepared by the IQAC for conducting student feedback on teaching-learning.
- The IQAC endeavors to develop an environment conducive to

research.

- Teachers are trained to interpret the Learning Management system and frame course outcomes using Bloom's Taxonomy. Lecture delivery is monitored through lesson plans and log entries in LMS-EDUPRINT MOBILE Application.
- Short term courses organized by I.T. Academic Forum

Placement activities and Career Development

Career opportunities in Banking & Financial Institution-An intercollegiate Webinar by B.Sc.I.T., BMS & BAF DEPARTMENT

Placement activities for internships.

Knowledge Camp-A door opens for Earning by Entrepreneurship Development Cell

Study Overseas: Career opportunities and international scholarships by MANAGEMENT FORUM

Online Workshop on Interview Techniques by Commerce Department

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of every academic year, IQAC frames an action plan and ensures its proper implementation for the overall development of the students. The academic calendar is prepared accordingly.

The College has undergone the 2nd and 3rd cycles of accreditation in 2010 and 2020 respectively. A review of the various processes has been based mainly on the recommendations given in the Peer Team Reports.

IQAC, through meetings, identifies the need for improvement in teaching-learning and prepares a plan of action for the next academic year. Specific formats are prepared by IQAC to collect information from individuals, HoDs, and conveners of various committees/activities.

Students' feedback on curriculum, teaching-learning process and evaluation is conducted at the end of the academic year: Students' feedback significantly shows the actual quality of the teaching-learning process.

The Principal and IQAC monitor the teaching-learning process through the Learning Management system. Placement activities are encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the most pressing issues confronting society today. The institute runs gender equity promotion programs on a regular basis. Guest speakers from a variety of fields are invited to speak on a specific topic that highlights the importance and contribution of women in society. In all of its activities, it adheres to the highest ethical standards. Individuals are given equal opportunities regardless of gender, race, caste, color, creed, language, religion, and so on.

The following facilities were initiated by the institution to promote gender equity:

(a) Safety and Security

- Well-trained and vigilant woman security guard stationed in the campus.
- Rotational duty by all faculty members for discipline and security.
- Strict implementation of Anti-Ragging.
- Awareness campaigns on women's safety and gender sensitivity through street plays, Rallies, and camps by NSS student volunteers.

(b) Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

(c) Common Room

- Common room is available for female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/2/folders/1rHnox8yGHTtRraJ4RlfbRLNmrILOdk-A

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

JMP Colleges believes in "Clean Campus - Green Campus". The NSS unit & Rotract Club of JMPC has played a prominent role in this by organizing various awareness programs, conducting tree plantations, and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Environmental Studies, Solid waste Management etc.

Solid Waste Management

- Dry waste generated is sent for recycling and wet waste from waste bins and canteen leftovers are composted in our very own compost pit. The compost pit is maintained by the NSS volunteers.
- Dustbins to segregate Dry & Liquid waste is maintained across the campus.
- Use of Plastic is discouraged in the college premises and across the campus

E-Waste Management

- Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused.
- The waste compact discs and other disposable non-hazardous items are used by students for decoration during college fests as creative means of showcasing the waste management practice.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like, Women's day, Yoga day, Cancer day, Aids Day, etc. are celebrated in the college.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at

the institute through various means.

Curriculum and extracurricular activities are used to make students and staff members of the institution aware of their constitutional duties. Many of the courses are designed to make students aware of their constitutional obligations. For instance, Subjects like Law is taught as a part of the curricular which helps students understand the framework with which a business, industry, partnership and country operates. BSCIT has a course focused on cyber security. Students learn about a variety of topics in this course, including cybercrime, cyberspace, the Indian IT Act, and more. Additionally, all first-year students take a course on environmental studies that provides them with knowledge of environmental laws, the wildlife protection act, the forest act, and general environmental problems.

NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby area. An oath is taken by all students and faculties to keep their surroundings clean.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To pay our homage, the college organizes and celebrates various National and International Commemorative days with great dynamism. Organizing such events is important because it provides an opportunity for institutions to recognize and celebrate important events and milestones, and to foster a sense of community and belonging among students and staff. By organizing these events, institutions can promote cultural diversity, social harmony, and national integration.

Some of the national and international commemorative days, events, and festivals that the institution celebrated includes Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, World Health Day, International Day of Yoga, International Day of Peace, etc.

Institutions organized various activities to commemorate these events, such as flag hoisting ceremonies, cultural programs, guest lectures, seminars, and community service projects. These events provide an opportunity for students to showcase their talents, learn new skills, and engage with the community.

Overall, organizing national and international commemorative days, events, and festivals is an important aspect of promoting a holistic learning environment in higher education institutions. By celebrating these events, institutions can foster a sense of pride, unity, and social responsibility among their students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

STUDENTS DEVELOPMENT THROUGH COMMUNITY SERVICES.

OBJECTIVE OF THE PRACTICE:

- This Practice aims to foster the spirit of social service in our students so that they learn to recognize it as a larger conditioning framework of their education, and also an integral part of their curriculum.

CONTEXT: The institution is promoting the participation of students and teachers in various extracurricular activities conducted by the NSS unit & Rotaract Club of the college.

PRACTICE: Extracurricular activities teach students how to work for a common goal and this ultimately develops a sense of responsibility in them. It increases their level of confidence and also teaches them how to cooperate and work with people in different conditions. They learn to face the challenges that come with education and career. Community outreach activities were conducted through the Yoga Day Celebration, Blood Donation, Beach Cleaning, Menstrual cycle awareness, gender equality, women's day celebration, etc.

EVIDENCE OF SUCCESS: Interaction with people of different backgrounds helps in the development of the interpersonal skills of students. The evidence of success is measured through Improved self-discipline cultured life with moral values

PROBLEMS ENCOUNTERED: The presence of Covid-19 restrictions was a challenge as interaction with social groups was restricted.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's learning management system (LMS) - Edusprint is a digital platform that supports teaching, learning, and assessment. It provides a centralized location where faculty members can create and manage course content, communicate with students, and track their progress, while students can access course materials, submit assignments, and keep track of their progress from their instructors.

The benefits of a college LMS are numerous. For faculty members, it offers a range of tools to create and deliver engaging and interactive course content. They upload documents, videos, and other multimedia files, and create quizzes and assessments. They also track student performance and provide timely feedback, as well as monitor attendance and participation.

For students, Edusprint provides a user-friendly interface to access course materials and resources, complete assignments, and assessments, and engage in interactive learning activities. They also receive notification of various events and programs scheduled to be held in college through its academic calendar.

In addition, Edusprint offers a range of administrative features to support institutional workflows and processes. It has automated enrolment and has enabled the admin staff to generate reports with just a click of a button.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Planning:-

The University of Mumbai provides curricular guidelines, on which the Academic Calendar is based, which include both online and offline programs, events, competitions, and quizzes that will be held to increase and improve the skills of students.

In the beginning of the academic year, Heads of Departments/Co-ordinators met with the Principal on a regular basis, both online and offline. After discussing with the Principal, HODs/Coordinators assign and allocate subjects to the staff based on their qualifications and skills. Students are assigned project themes and assignments based on the curriculum's requirements. The time table is made available to students on LMS and WhatsApp groups.

Execution:-

Teachers prepare subject-wise lesson plans which help in completing the syllabus smoothly. Teachers fill daily log book entries on Edusprint app with details of subject contents taught. Quizzes, assignments, and notes are made available which can be referred by student's time to time for better understanding. Library collection is upgraded as per the requirements.

Quizzes, assignments, and notes are available for students to refer to as needed for better understanding. The library's collection has been enhanced to meet the needs of the community.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The examination committee was constituted to ensure that exams were conducted and evaluated efficiently. The examination schedule is prepared by the committee and is included in the Academic Calendar, which is then uploaded to the college website and displayed on the notice board. Exams were given in both online and offline formats.

This academic year, the University of Mumbai has issued the circular for the administration of online multiple-choice questions and the structure for written examinations for students.

Subject teachers evaluate assignments, project subjects, and quizzes on a regular basis using the Edusprint App and other online tools. On Edusprint Apps, Google Forms, and during classroom teaching, every teacher administers frequent class examinations consisting of MCQs on related themes for practise and revision. The involved faculty prepares the question papers, which are then approved by the department heads.

Students are given instructions on how to take the exams both in online & offline mode, the format of the question paper, how to follow the rules, and how to avoid using unfair methods. Students could use the online help desk to get answers to their questions and problems.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

303

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution's Vision and Mission statement inculcates Good human values among students. This is been done on a regular basis with the help of curriculum and activities related to the same.

Professional Ethics:

The cross-cutting issues related to ethical, social and environmental problems are addressed in the curriculum in the following manner. Professional Ethics: Issues like the concept of Business Ethics, Code of Conduct and Personal Integrity, Computer Ethics, Ethics in Marketing Research, Ethical behaviour and Implications for Accountants, etc. are taught in various courses.

Gender:

Internal Complaints Committee and Women Development Cell (WDC) plays a key role in resolving Gender related issues. Even Rotract, NSS and DLLE do play an important role.

Various Workshops/Seminars and Webinar in relates to this area organised to aware students such as workshop on 'Self-Defence Training' , and "Awareness about Menstruation" were organised by Rotract, NSS organised seminar on "Gender Justice" and many more.

Environment & Sustainability:

Nature Club, Green Campus, Rotract, N.S.S. Departments of college organise various Programmes or activities, which include class room and ground activities like Tree plantation, Beach cleaning, Campus Cleaning Activities, Plastic waste Collection, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1434	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

402

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified on the basis of their academic performance in the HSC examinations. Students who have secured percentage of marks below the average percentage of marks are treated as slow learners and the students scoring higher percentage are treated as advanced learners. Need of the students in terms of knowledge and skills is assessed at the beginning of the programme by way of conducting interactive series of lectures and/or orientation lectures wherein the students are encouraged to speak about their ambitions, needs and challenges faced by them while learning.

Depending on the needs of the student's certain concepts are explained in Marathi or Hindi languages along with English to make it easy for them to understand. This is the standard procedure adopted by the institution to assess learning level of the students with a view to organize special programmes for advanced and slow learners however this year being partially online and offline the exercise could not be carried out successfully. Advanced learners are given counselling about higher studies Guidance on facilities by SIAC and various competitive and professional exams. For slow learners cooperative learning session, group discussion were organized on experimental basis.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1434	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Various add-on courses were conducted for students throughout the year like Sci-lab & R- software, Project Dissertation from Classroom to Corporate, Technomania, a competition of electronic gadgets, Code-War: Debugging in C, C++, and Web Site Development was conducted for the students. Simulation software is used for performing practicals in the subjects of Microprocessor and Architecture Embedded System for B.Sc.IT program. NSS volunteers conducted various community-based projects such as

Blood Donation Camp, in the college area.

Participative Learning: Students Day Quiz competition, Digital Poster Making Competition, Essay Competition, Debates, Group Discussion, Resume Writing competition, Book Mark making Competition Book Review competitions were organized in the academic year. Subject-related webinars were organized.

Problem Solving: Students in the final year are given research-based topics

for project course that provides them opportunities for analytical and problem-

solving skills. In subjects like Accountancy, annual accounts of listed companies

were used for a better understanding of the subject. Case study method is used in the subjects of Business Communication and

Management

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT)

permits better approaches to teaching and learning. Faculty members of the college use ICT technology to improve the teaching and learning process. ICT-enabled tools like projectors, laptops, internet, PPT presentations are used. Some teachers use of modern methods of teaching and learning, such as Google Classroom for posting and receiving assignments, and post educational resources and materials, College website are used as platforms to teach, communicate, provide material and syllabi, make announcements.

In-house LMS software is used for conduct tests, uploading assignments, conducting quizzes etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

150	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>At the beginning of every academic year student orientation programme is conducted during which the students are updated with the examination system. The schedule of the internal examinations, semester examinations, and preliminary examinations is informed well in advance by the Examination Committee.</p> <p>During the academic year 2021-22 being the extended pandemic year teaching-learning activity was partially online and partially offline. Continuous internal evaluation was restricted mainly to online mode and it was hampered due to poor connectivity at the student's end, nevertheless, the process of internal assessment was attempted by carrying out surprising online class tests, projects or assignments in the applicable subjects was also online. The majority of the semester-end examinations were also conducted online as per the guidelines issued by the university and UGC in that respect with the help of an app "Edusprint" which was made available to us by the college management. Procter method was followed for monitoring the conduct of the students during the course of online exams whereas the offline examinations were conducted under physical supervision of the faculty members.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	
This year major examinations were conducted through online mode	

hence the regular mechanism for redressal of grievance was modified as per the need. Most of the grievances arose due to poor connectivity, lack of internet or smart phones which were addressed from time to time by the IT department staff as necessary. Since no revaluation of answer books was allowed during the pandemic year the number of grievances has reduced drastically in quality and quantity.

The college facilitates the students to place their grievances to the college examination committee. The College follows the evaluation procedure for final examinations for the first year of BSc-IT, B.Com, BMS, and BAF as per the University norms.

College Level Grievances: The Controller of Examinations of the examination committee assisted by the IT Dept monitors and supervise examination-related activities. In case of any grievance, a student submits an online application in detail. The application is forwarded to the department as well as to the examination section. The grievances regarding the entry of marks, mistakes in name, passing rules, etc. are resolved within stipulated days by verifying the available records

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programs and course outcomes of the programmes offered by the institution are available on the college website, apart from that the faculty members are informed about the Programme and course outcomes through departmental meetings, workshops, seminars, etc. Students are made aware of this in orientation lectures and regular lectures. textbooks and reference books are available in the college library also serve as a source to know the program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The progress of the students is monitored continuously through internal assessment tests, assignments, presentations, interaction with the students during lectures and the semester-end examinations as per the university guidelines. Well devised Teaching plans and periodical review meetings further facilitates the monitoring activity.

Assessment of the student's performance in internal assessment tests, semester tests, assignments, presentations etc. on the basis of Results Analysis facilitates devising appropriate teaching-learning strategies & damage control exercise.

Program Specific Outcomes

PSOs are measured through the academic performance of the students and their performance in various course-related events such as competitions, workshops, IT gadget exhibitions etc. Internal and external examinations, practicals, assignments, and participation in class activities are also some of the means by which program-specific outcomes are measured. Their performance outside the College in the various academic events provides another index of their learning levels.

Course Outcome

COs are measured through the performance of the students in the class, examinations, practicals, internal and external evaluations, their attendance, class participation, overall quality of their conduct, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jmpcollege.org/pdf/Merged%20file%20of%20SSS%20-%20feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

102

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with the neighborhood community for their holistic development and sustained community development through various activities. Every Year, programs are organized under which students and staff participate voluntarily in community-based activities within the neighborhood. Every Year, programs are organized under which students and staff participate voluntarily in community-based activities within the neighborhood. The activities conducted lead to imbibing the values of social responsibility such as helping the needy in distress, promoting cleanliness, acquiring social values and a deep interest in environmental-related issues.

Learning outcomes of the activity: 1. Enlarge the knowledge of societal issues and problems and search solutions by getting involved with their lives. 2. Build up relations and tie up with organizations/NGO to carry forward humanitarian work in the future. 3. Develop a passion and brotherhood towards community, affected people, and destitute. 4. Develop skill and aptitude for problem-solving.

All these mentioned activities have a positive impact on the students and it develops student community relationships, leadership skill and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1FKLf2P6uH_6TjmAfXJyCkcY5GB9RyoZpNWb3UWuLsoY/edit?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college conducts four Undergraduate courses; B. Com (Aided Course), B.Sc.IT, BMS, and BAF (Self-financed Courses). The total student strength is 1433. The campus area is 4000 Sq. Yards. It is a traffic noise-free and pollution-free environment because of its location. The college has 13 well-aerated spacious classrooms, two ICT-enabled Seminar rooms, and a computer laboratory with Up-to-date IT infrastructure. The college has a resourceful library with adequate seating capacity and uses library software for automation. WebOPAC facility is provided to library users. Photocopy machines and CCTV surveillance are available. Internet facility is available. Utility software is installed in different locales like offices, laboratories, libraries, departments, etc. LANs are used in the computer Laboratory, Library, and Office. Tally, MICM fees software is used by office staff.

Proper planning is done to upgrade the infrastructural facilities through departmental and committee meetings which are later discussed in Local Managing Committee meetings of the College. Due to the pandemic, online lectures were conducted both in online and offline mode during this academic year. LMS (Edusprint) is in force. Most of the academic activities from

admission to result announcement were done online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jmpcollege.org/Infrastruture.as p

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a good-sized playground for various sports and games. The ground is also used for many extra and co-curricular activities like business festivals, exhibitions, cultural activities, and mass gatherings of student activities. The college playground has space for volleyball, kabaddi, kho-kho, and box cricket. For indoor sports, space is available for games such as carom, chess, table tennis, etc. The Cultural activities are organized every year in the campus like the Prize Distribution, I-Blithe Festival, Annual day, Annual Sports events, etc. Space for Yoga is available. Fire extinguishers are installed. The doctor on call is available. The first aid box and weighing machine are available. Clean washrooms and a purified drinking water facility is available. NSS room is available. College has organized online competitions/events such as; e-Competitions, Online workshops, COVID-19 awareness programme, webinars, co-curricular competitions such as essay writing, book review, slogan writing, sports events like push-up, Surya Namaskar, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jmpcollege.org/Infrastruture.as p

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,96,126

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is having seating capacity of 100 students with mezzanine floor. It has teachers' study desk. It has good collection of reference material and periodicals. It houses CD/DVDs, Maps, Globe, N-LIST database, and subscribes leading newspapers. Library is having four computers for students use and three computers for library administration work. Books' circulation, Library stock verification are computerized. Library software has WebOPAC facility. Students can access the same through their Edusprint App. Register is maintained to count the number of footfalls in the library. For students it is computerized attendance system. Daily Issue/return records are maintained.

Library organized Day of Reading Celebration (Online Mode), Orientation Programme, Library Books' Display, Book Review Competitions and Annual Book Fair (Offline Mode). Book bank facility is provided to needy students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://skm.edusprint.in/sjc/Security

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90856

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is having 56 computers in IT Laboratory, 4 Computers in the library for students, 5 computers in the Office Aided section, 3 computers in the office of the Unaided section, 3 computers for Library administration work, 2 computers in the examination room, 1 Computer in Aided Section Staff Room, 1 Computer in the Unaided section (BAF, BMS Section) Staff Room, 1 Computer in Unaided Section (B.Sc. IT Section) Staff Room and 1 in Seminar room.

All the Systems (77 computers in total) are enabled with internet connection, either through LAN cable network or Wi-Fi. Teachers have been given laptops for their academic works are 10. To support the paperwork there are 13 printers/scanners in the institution. B.Com. Section Staffroom printer is Wi-Fi enabled. Total number of Projectors in college is 14. Hardware configuration of computers are repaired and upgraded as and when required. Office uses Tally ERP 9, MICM Fees Software, MICM Edusprint, and MICM Exam Software. Library uses MICM Library software. Language Laboratory used in the college. Hard disc, Motherboard, Printer, MS Office license renewal, Anti-virus software, Power supply LMS Software maintenance are done during the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

78	
File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,96,126

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College infrastructure facilities are continuously monitored and replaced/repaired/upgraded whenever needed through the discussions in various committees of the College.

Computer laboratory and all the ICT facilities of the college are

maintained through hardware personnel appointed exclusively for that purpose. Students' feedback and complaints are received and attended through suggestion box installed in the library.

For some outdoor games College hires sports grounds. Cleanliness of the Classrooms, washrooms and the entire campus is done through AMC.

Library uses software where most of the library activities are computerized. Book circulation counter is maintained separately to avoid disturbance to reading hall. The library software is used to generate library reports in various formats.

Common facilities- computer laboratory, library, and gymkhana usage records are maintained.

Guest lectures, seminars/conferences and workshops are conducted in seminar rooms. Stock report of all the infrastructure facilities maintained. AMC is taking care of Water facilities, Air conditioning facility, and Fire Extinguishers.

The college premise is used optimally for co-curricular and extra-curricular activities. Furniture, fixtures and electricity maintenance is done immediately by professionals available on call.

Staffrooms are well maintained and are provided with basic facilities and computers. Campus maintenance is monitored through CCTV Cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are involved in many activities of the college and their representation is sought on various bodies. There is student representation on IQAC, which is an apex committee. Class leaders are appointed who help the class teachers in various administrative functions. Student leaders are appointed in NSS, Rotaract Club and DLLE, where the major activities are related to the students.

Contingent Leaders are appointed by the cultural committee to assist the participants in Intercollegiate events. Student

Library Advisory Committee members help organize book-review competitions at the college and intercollegiate level. The magazine cover page is designed by the students under the guidance of teachers. A major role is played by the students in organizing co-curricular and extra-curricular activities organized by Gujarati Sahitya Mandal and Marathi Vangmay Mandal.

Students are encouraged to conduct academic activities such as webinars/seminars to improve their presentation and communication skills. Ms. Sushmita Sharma from T. Y. B.Sc. I. T and Mr. Kamaldeep Rawat, Mr. Sonu Sharma, and Mr. Aditya Nagula from F. Y. B. Sc. I.T. conducted a Cooperative learning session on topics of various courses namely Mathematics, Digital Electronics, and Imperative Programming

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni students are very active and they are connected with our college activities through their participation in many extra curricular activities. Our past alumni student volunteer leaders of the NSS contributed to the food and clothes distribution drive at Chiplun flood victims through NSS. Many volunteers are involved in distribution of study kits for tribal children.

Students Alumni of Rotaract Club participated in events such as quiz competition and webinar on Organ donation and installation ceremony of Rotaract Club Of 2021-22.

Our alumni students wholeheartedly supported i-Blithe our inter collegiate festival by supporting and guiding students participants in documentation, marketing and sponsorship work in maintaining discipline . An Alumni supported by a sponsoring Rs 10000. One of our alumni Mr. Suraj Kumar conducted a short term course on Digital Marketing as the resource pearson in this course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission:

Our Mission is to emerge as a center of higher learning and to

transform social conditions to uphold the moral values of the society, strive for equality, social justice, and respect for all the religions through intellectual, physical, cultural, and emotional growth of the students.

Vision

- To emerge as an important center of learning to complete all challenges of the future
- To serve the society through education
- To provide value-based and need-based education
- To make education accessible to all

In tune with the Vision and Mission of the institution, our college conducts various curricular, co-curricular, and extra-curricular activities. The Governing Body and College Development Committee are responsible for taking decisions for the overall development of the college. Our college activities are students centric and we believe in value-based and need-based education. College follows decentralization in the administration. The management believes in the motto of providing education accessible to all. The unbiased approach of the management is seen in the academic and administration working of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1tdj5RS8nl8qI9v5JDErVj07vLYDYUrNL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body of the college is an apex body. The important and policy matters of the college are discussed in Governing Body. College Development Committee is represented by the teaching, non-teaching, and student members. CDC prepares the overall perspective plan and gives a recommendation to the management to encourage and strengthen the research culture,

extension activities, and use of ICT in teaching and learning.

The principal, being the head of the institution, looks after the academic and administrative matters. She is responsible for planning implementation and monitoring the day-to-day working of the institution.

IQAC is composed of all stakeholders as per the guidelines of NAAC.

Heads of the Departments and Co-ordinators of the Self-Financed courses are responsible for overseeing the day-to-day functioning of their departments.

The office superintendent works under the guidance of the principal and looks after the office's administrative activities such as enrolment of the students, maintaining records, and performing University-related work.

The library supports curricular and co-curricular activities of the college under the guidance of the principal and the Library Advisory Committee. All the co-curricular and extra-curricular activities and programs held on the college campus are monitored by the respective committee heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC developed strategic plans in tune with the vision and mission of the institution. The strategic plan is placed in the CDC meetings for approval. This strategic plan is implemented by various departments/committees/cells and associations. All academic matters are monitored by the head of the departments and reviewed periodically by the Principal and management.

Activities successfully implemented based on the strategic plan:
It was decided to conduct various short-term and skill-based

courses for the students. Following courses were conducted through online mode during this academic year.

1. Short Term Certification Course on "Project Dissertation from Classroom to Corporate", "Scilab & R-Software"
2. Training and placement course "Technoserve" conducted
3. Summer Internship Programme: Capital Markets.
4. Short term courses on Tally and GST

Planning meetings were conducted at the beginning of the academic year by the respective committees. The value-added courses were designed by course coordinators. The course contents, objectives, duration, financial aspects, time duration, and course outcomes were designed by the course coordinators. MOUs were signed for some courses. The students who could complete the courses successfully were given certificates. 260 students were the beneficiaries of the above-mentioned courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The hierarchical structure is created from top management to the lower level to describe duties, responsibilities, accountabilities, and power at stages.

The Internal Quality Assurance Cell and College Development Cell frame the policies for institutional functioning. The same is placed before the management. The principal is the head of the institution and looks after the day-to-day functioning of the institution. Heads of the departments/coordinators monitor the teaching-learning process and administration functioning of their departments. The office superintendent monitors office administration. The institution follows the democratic and participatory approach of governance to achieving its goals. The institution formed various committees, cells, and associations for the effective functioning of the organization. The activities

and programs conducted by these committees are in tune with the vision/mission and strategic plans of the institution.

Service rules/procedures:

1. For aided section, service rules are as per the guidelines issued by Maharashtra State Government., University Grants Commission and the University of Mumbai.

2. For the self-finance section service rules are framed by the management and informed to the teacher concerned at the time of the appointment.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1tdj5RS8nl8qI9v5JDErVj07vLYDYUrNL
Link to Organogram of the Institution webpage	http://www.jmpcollege.org/aboutus.asp
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- There is a Co-operative Credit Society for all the employees of SKMs, staff members avail all the services of

it, viz. Loan in case of financial emergency

- Online Guest lectures on social issues, yoga and meditation, stress management, and cultural and environmental events are organized.
- Depute the teaching and non-teaching staff to attend seminars/workshops/conferences as well as training and development programs such as online refresher courses, orientation courses, and government-sponsored training camps for 2021-2022
- Medical insurance facilities for Class 4 employees
- R O Drinking water
- Doctor on call in case of emergency.
- Uniform for Class IV employees
- The teaching staff is granted duty leave to participate in orientation Programme, refresher, short term courses, FDP, conferences, webinars etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System laid down by the UGC regulation 2010 and amendments thereof and implemented by the University of Mumbai in the Form of a Performance-based appraisal system (PBAS). The PBAS proforma is

based on

I: Teaching, Learning, and Evaluation Related Activities

II: Co-Curricular, Extension, Professional Development Related Activities

III: Research, Publications, and Academic Contributions

A very systematic and effective Performance Appraisal System of the College is in place

for all unaided teaching Staff Members. The appraisal comprises the individual professional skills, academic achievement, and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities.

The Appraisal System for performance review is conducted by the Appraisal Committee and the Chairperson of IQAC is the head of the Committee. The Principal adds her remarks to the document and forwards them to the Management.

The Management along with the Principal conducts an appraisal interview for all unaided staff.

Every non-teaching staff has to submit Confidential Reports to the Principal via Office Superintendent.

The performance of Teachers is also assessed through Student feedback, taken at the end of every academic session, and appropriate instructions given to staff by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For every financial transaction or payment, an internal audit by office accountant, HODs of department / Committee, Office superintendent, Principal, and management members are taken place from time to time as and when required.

For many monetary transactions internal audit is done from time to time as follows:

1. Monthly salary payment
2. Payment made for visiting faculties on Clock hour basis
3. Examination remuneration
4. Bill payment towards infrastructure development.

Internal control can be understood from the following

1. Auditors give query lists based on observation during audits
2. Office superintendent solves it at the same time.
3. Any problems faced reported to the Principal and management
4. Final reports generated.

External audits are done every year by the appointed auditor

If Any objection is raised, it is set at the time of discrepancies.

Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out in an elaborate way on an interval basis. The internal auditor checks the vouching. He also ensures that all payments are duly authorized.

The external auditor conducts a statutory audit at the end of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

133915

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management makes a special budgetary provision for maintaining and enhancing the existing infrastructure and provides the required infrastructure to the departments and other support services of the college as and when required.

Mobilization of Funds

The fee collected from the students is as per the norms prescribed by the Government and the fee structure is as per University of Mumbai circulars issued from time to time. The college sends proposals for additional grants to the University Grants Commission (UGC) in order to meet expenses towards equipment, books, construction, repair, and renovation of the college building and premises.

The institution has been providing the fund to all eligible students in accordance with the scheme(s) and if the meritorious students or staff do not get the fund from any scheme the

management provides the help from its own fund.

Utilization of Funds:

Adequate funds are allocated for effective use for all activities of the institute to ensure quality education. The budget is efficiently utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. Adequate funds are allocated for effective use for all activities of the institute to ensure quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Activities organized by IQAC for the development of the institution are uploading of Academic audit details, Submission of data to AISHE, organizing career guidance programs, MoU with EdWise, Jawahar Education Society, Vaidhyanath College Parli and workshops for enhancing the personality development of the students among many more.

Teaching and Learning

- In order to improve teacher quality, the IQAC has been motivating the
- teachers to attend NET/SET Workshops.
- Workshops are being conducted by IQAC, BMS/BAF Department, B. Sc.IT Department
- Teachers are encouraged to attend Orientation, Refresher, and Short term
- Courses.
- Mentor-Mentee activities are carried out.
- The online Feedback Mechanism is prepared by the IQAC for conducting student feedback on teaching-learning.
- The IQAC endeavors to develop an environment conducive to

research.

- Teachers are trained to interpret the Learning Management system and frame course outcomes using Bloom's Taxonomy. Lecture delivery is monitored through lesson plans and log entries in LMS-EDUPRINT MOBILE Application.
- Short term courses organized by I.T. Academic Forum

Placement activities and Career Development

Career opportunities in Banking & Financial Institution-An intercollegiate Webinar by B.Sc.I.T., BMS & BAF DEPARTMENT

Placement activities for internships.

Knowledge Camp-A door opens for Earning by Entrepreneurship Development Cell

Study Overseas: Career opportunities and international scholarships by MANAGEMENT FORUM

Online Workshop on Interview Techniques by Commerce Department

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of every academic year, IQAC frames an action plan and ensures its proper implementation for the overall development of the students. The academic calendar is prepared accordingly.

The College has undergone the 2nd and 3rd cycles of accreditation in 2010 and 2020 respectively. A review of the various processes has been based mainly on the recommendations given in the Peer Team Reports.

IQAC, through meetings, identifies the need for improvement in teaching-learning and prepares a plan of action for the next academic year. Specific formats are prepared by IQAC to collect information from individuals, HoDs, and conveners of various committees/activities.

Students' feedback on curriculum, teaching-learning process and evaluation is conducted at the end of the academic year: Students' feedback significantly shows the actual quality of the teaching-learning process.

The Principal and IQAC monitor the teaching-learning process through the Learning Management system. Placement activities are encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the most pressing issues confronting society today. The institute runs gender equity promotion programs on a regular basis. Guest speakers from a variety of fields are invited to speak on a specific topic that highlights the importance and contribution of women in society. In all of its activities, it adheres to the highest ethical standards. Individuals are given equal opportunities regardless of gender, race, caste, color, creed, language, religion, and so on.

The following facilities were initiated by the institution to promote gender equity:

(a) Safety and Security

- Well-trained and vigilant woman security guard stationed in the campus.
- Rotational duty by all faculty members for discipline and security.
- Strict implementation of Anti-Ragging.
- Awareness campaigns on women's safety and gender sensitivity through street plays, Rallies, and camps by NSS student volunteers.

(b) Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

(c) Common Room

- Common room is available for female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/2/folders/1rHnox8yGHTtRraJ4RlFhRLNmrILOdk-A

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

JMP Colleges believes in "Clean Campus - Green Campus". The NSS unit & Rotract Club of JMPC has played a prominent role in this by organizing various awareness programs, conducting tree plantations, and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses

such as Environmental Studies, Solid waste Management etc.

Solid Waste Management

- Dry waste generated is sent for recycling and wet waste from waste bins and canteen leftovers are composted in our very own compost pit. The compost pit is maintained by the NSS volunteers.
- Dustbins to segregate Dry & Liquid waste is maintained across the campus.
- Use of Plastic is discouraged in the college premises and across the campus

E-Waste Management

- Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused.
- The waste compact discs and other disposable non-hazardous items are used by students for decoration during college fests as creative means of showcasing the waste management practice.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	D. Any 1 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like, Women's day, Yoga day, Cancer day, Aids Day, etc. are celebrated in the college.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.

Curriculum and extracurricular activities are used to make students and staff members of the institution aware of their constitutional duties. Many of the courses are designed to make students aware of their constitutional obligations. For instance, Subjects like Law is taught as a part of the curricular which helps students understand the framework with which a business, industry, partnership and country operates. BSCIT has a course focused on cyber security. Students learn about a variety of topics in this course, including cybercrime, cyberspace, the Indian IT Act, and more. Additionally, all first-year students take a course on environmental studies that provides them with knowledge of environmental laws, the wildlife protection act, the forest act, and general environmental problems.

NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby area. An oath is taken by all students and faculties to keep their surroundings clean.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are

D. Any 1 of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To pay our homage, the college organizes and celebrates various National and International Commemorative days with great dynamism. Organizing such events is important because it provides an opportunity for institutions to recognize and celebrate important events and milestones, and to foster a sense of community and belonging among students and staff. By organizing these events, institutions can promote cultural diversity, social harmony, and national integration.

Some of the national and international commemorative days, events, and festivals that the institution celebrated includes Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, World Health Day, International Day of Yoga, International Day of Peace, etc.

Institutions organized various activities to commemorate these events, such as flag hoisting ceremonies, cultural programs, guest lectures, seminars, and community service projects. These events provide an opportunity for students to showcase their talents, learn new skills, and engage with the community.

Overall, organizing national and international commemorative days, events, and festivals is an important aspect of promoting a holistic learning environment in higher education institutions. By celebrating these events, institutions can foster a sense of pride, unity, and social responsibility among their students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

STUDENTS DEVELOPMENT THROUGH COMMUNITY SERVICES.

OBJECTIVE OF THE PRACTICE:

- This Practice aims to foster the spirit of social service in our students so that they learn to recognize it as a larger conditioning framework of their education, and also an integral part of their curriculum.

CONTEXT: The institution is promoting the participation of students and teachers in various extracurricular activities conducted by the NSS unit & Rotaract Club of the college.

PRACTICE: Extracurricular activities teach students how to work for a common goal and this ultimately develops a sense of responsibility in them. It increases their level of confidence and also teaches them how to cooperate and work with people in different conditions. They learn to face the challenges that come with education and career. Community outreach activities were conducted through the Yoga Day Celebration, Blood Donation, Beach Cleaning, Menstrual cycle awareness, gender equality, women's day celebration, etc.

EVIDENCE OF SUCCESS: Interaction with people of different backgrounds helps in the development of the interpersonal skills of students. The evidence of success is measured through Improved self-discipline cultured life with moral values

PROBLEMS ENCOUNTERED: The presence of Covid-19 restrictions was a challenge as interaction with social groups was restricted.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's learning management system (LMS) - Edusprint is a digital platform that supports teaching, learning, and assessment. It provides a centralized location where faculty members can create and manage course content, communicate with students, and track their progress, while students can access course materials, submit assignments, and keep track of their progress from their instructors.

The benefits of a college LMS are numerous. For faculty members, it offers a range of tools to create and deliver engaging and interactive course content. They upload documents, videos, and other multimedia files, and create quizzes and assessments. They also track student performance and provide timely feedback, as well as monitor attendance and participation.

For students, Edusprint provides a user-friendly interface to access course materials and resources, complete assignments, and assessments, and engage in interactive learning activities. They also receive notification of various events and programs scheduled to be held in college through its academic calendar.

In addition, Edusprint offers a range of administrative features to support institutional workflows and processes. It has automated enrolment and has enabled the admin staff to generate reports with just a click of a button.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Conduct of regular meetings
- Feedback from stakeholders
- Placement initiatives
- Conduct of short-term and add-on courses
- Programmes to inculcate environment consciousness
- Industry-Academia activities
- Leadership Training Programs
- Research Publication by teachers
- Experiential learning - Mock Parliament, Fieldwork, Peer tutoring, adventure learning, cooperative learning, research projects, Study Tours
- Welfare measures for teaching and non-teaching staff